



Zoo New England Field Trip Journal: Resource Guide & Tips

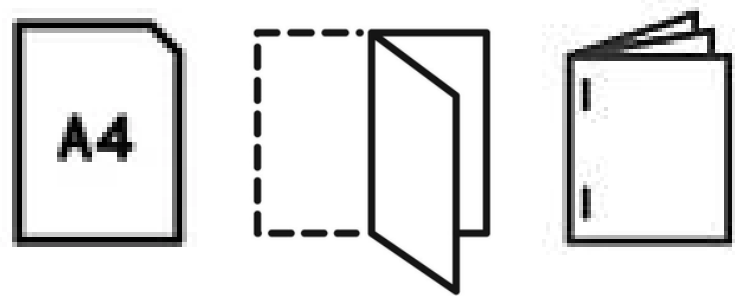
Thank you for using Zoo New England as an educational resource for your students! The goal of this document is to provide your students with an opportunity to engage with the Zoo at a deeper level, taking your field trip from a fun outing to an intentional observation exercise.

This document includes several different printable options to provide you with the best options for your students. Please see below for additional information and tips ranging from prompt suggestions to printing instructions.

Happy Exploring!

- Zoo New England Education Team

Printing:



Materials:

- This PDF is designed to be printed on 8.5" x 11" (A4) paper.
- Stapling your booklet(s) together are recommended.

Printing Double Sided:

- Make sure that your printer is set to “*flip on short edge*” to ensure that your booklet prints appropriately for folding.
- Print any/all pages that work well for your learners!

Educational Prompts for Students:

This journal is meant to be flexible to best meet the needs of your students and their learning goals. See some suggested prompts below for suggestions on how your students can use the journal resource:

While observing an animal(s):

- What do they notice, wonder, and already know?
- What adaptations does this animal have that helps it to survive in its natural habitat?
- Identify the 5 (five) things that all animals need to survive (food, water, oxygen, shelter, space) in the animal’s zoo habitat. Are they all present? How is one animal’s habitat different from another? Why?
- Compare and Contrast:
 - Compare 2 (two) animals to each other. How are they similar? How are they different? Would they be able to survive in the same habitat? Why or why not?

Sound Survey:

- Choose one sound to focus on and write about. What is making that sound? Why is it making that sound? What could the sound communicate with humans and animals? (Examples include: bird calls as a warning, roaring to establish territory, snapping branch that something is coming closer, ect).



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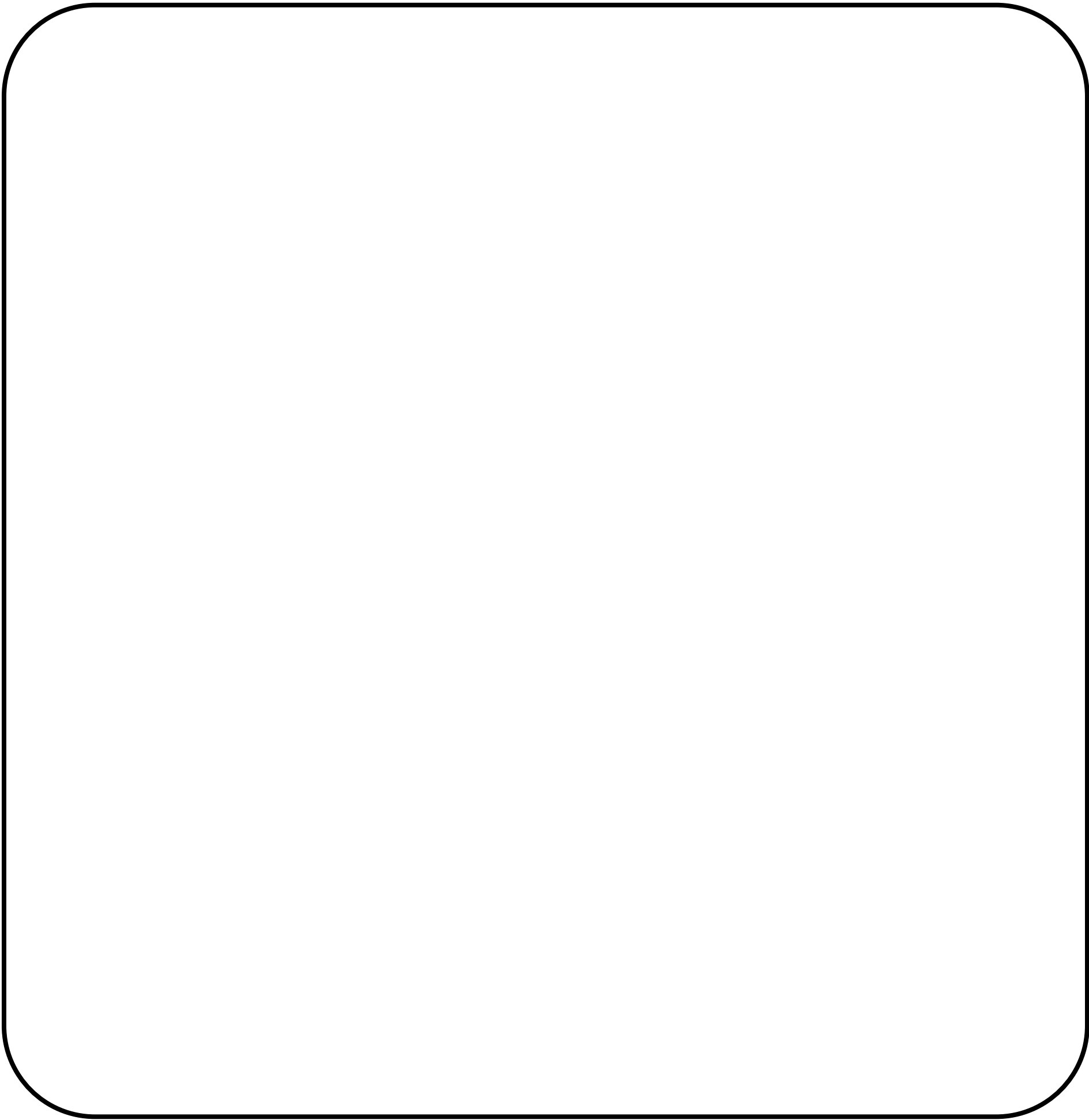
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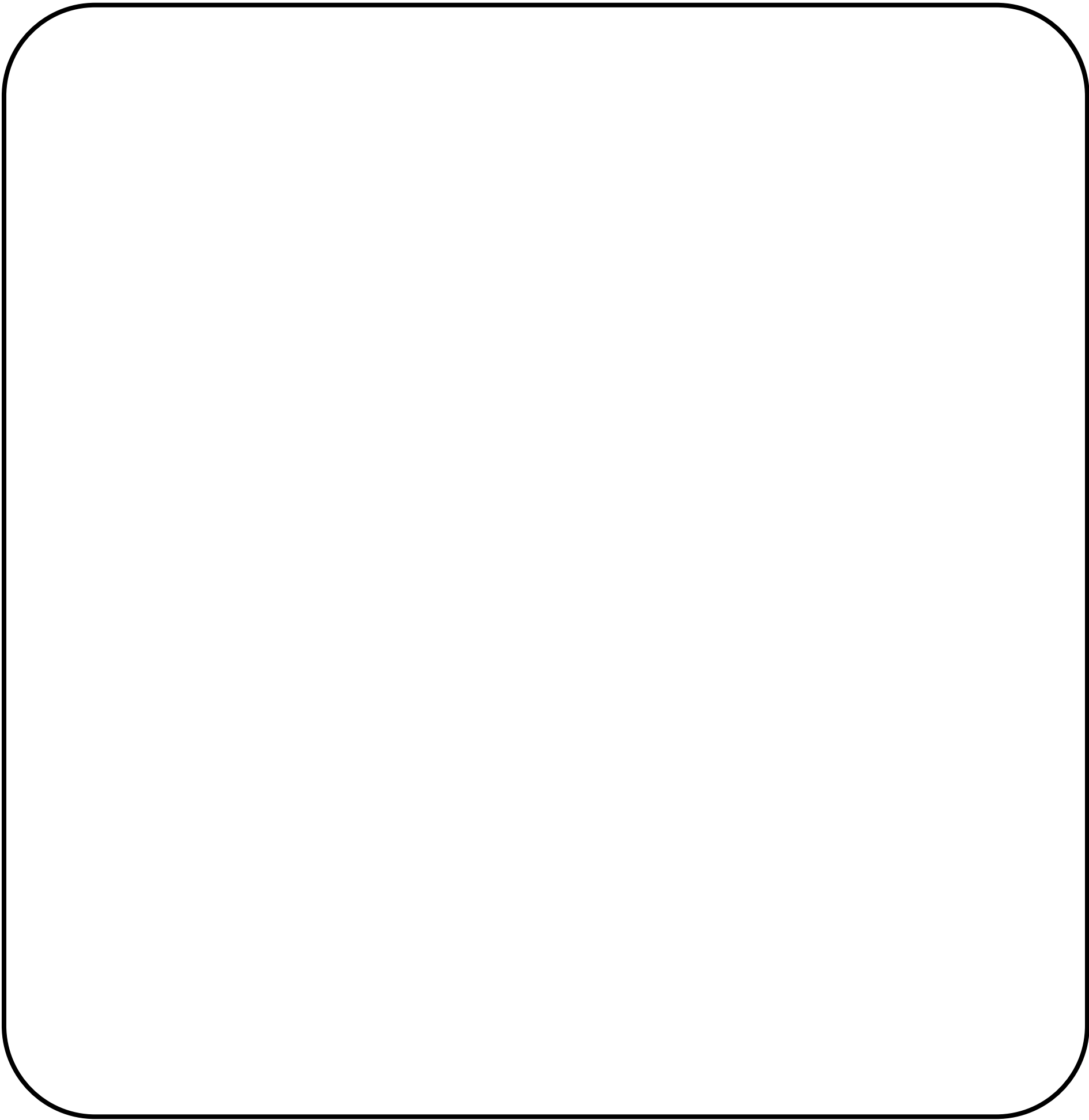
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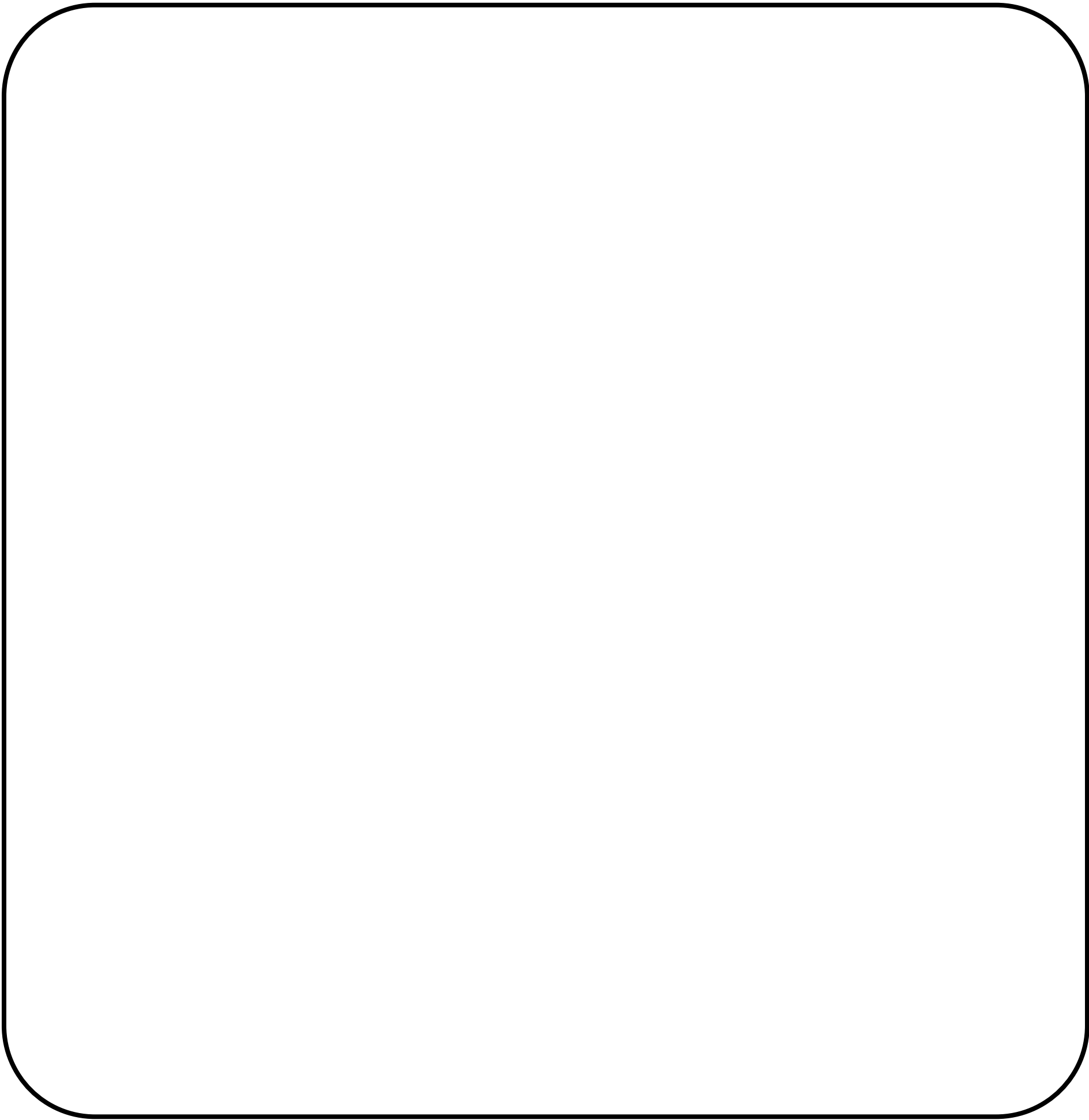
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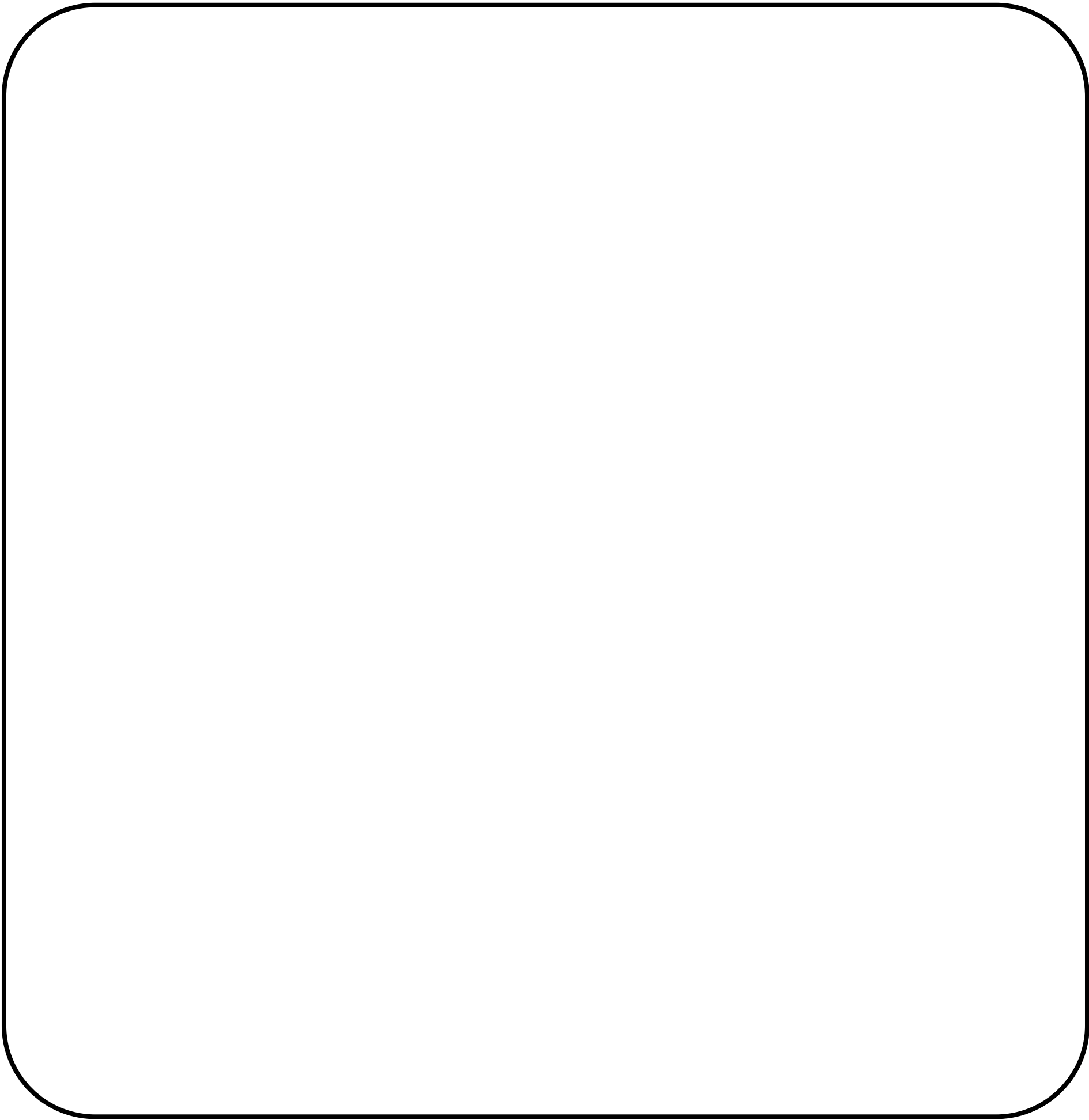
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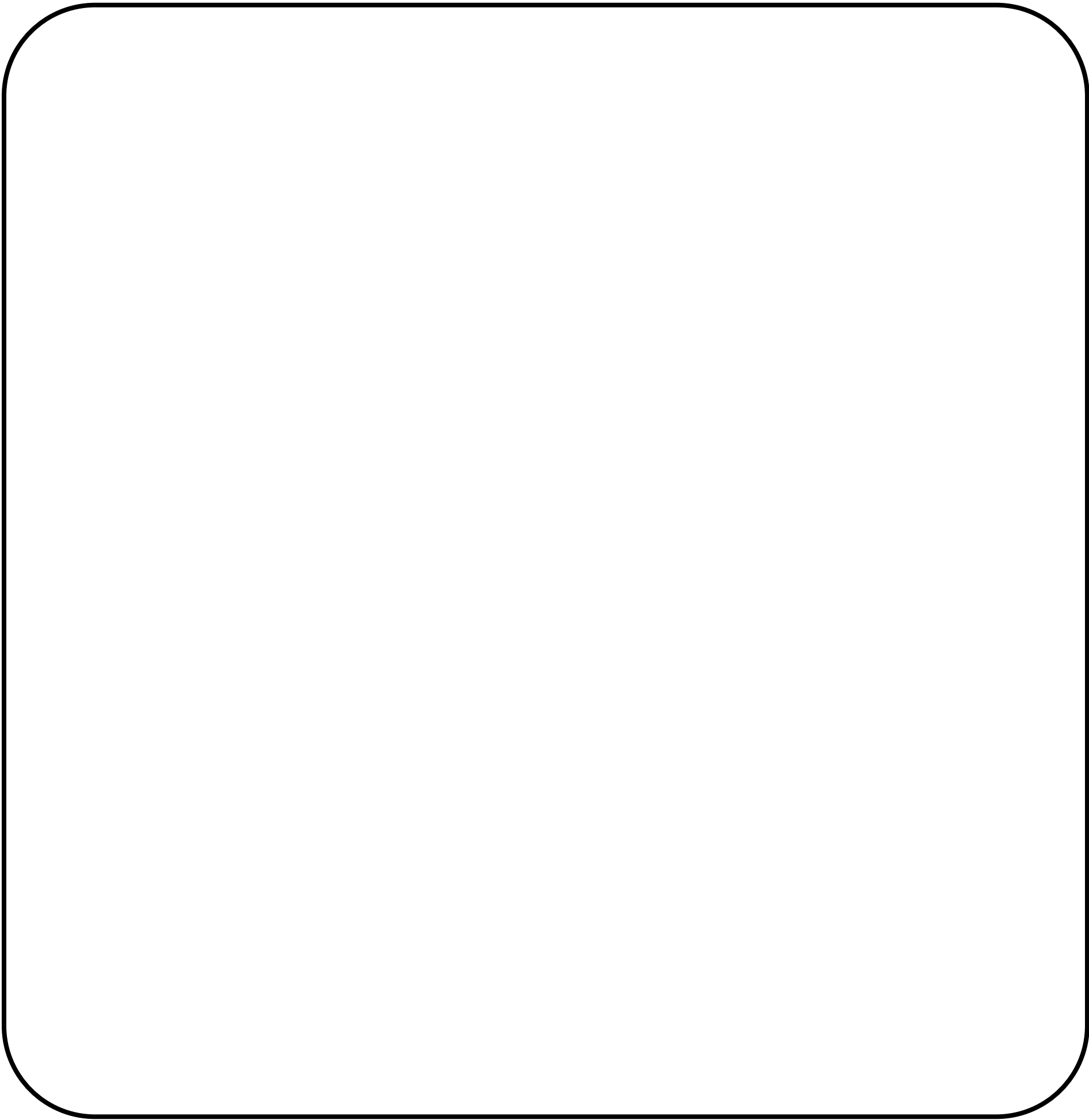
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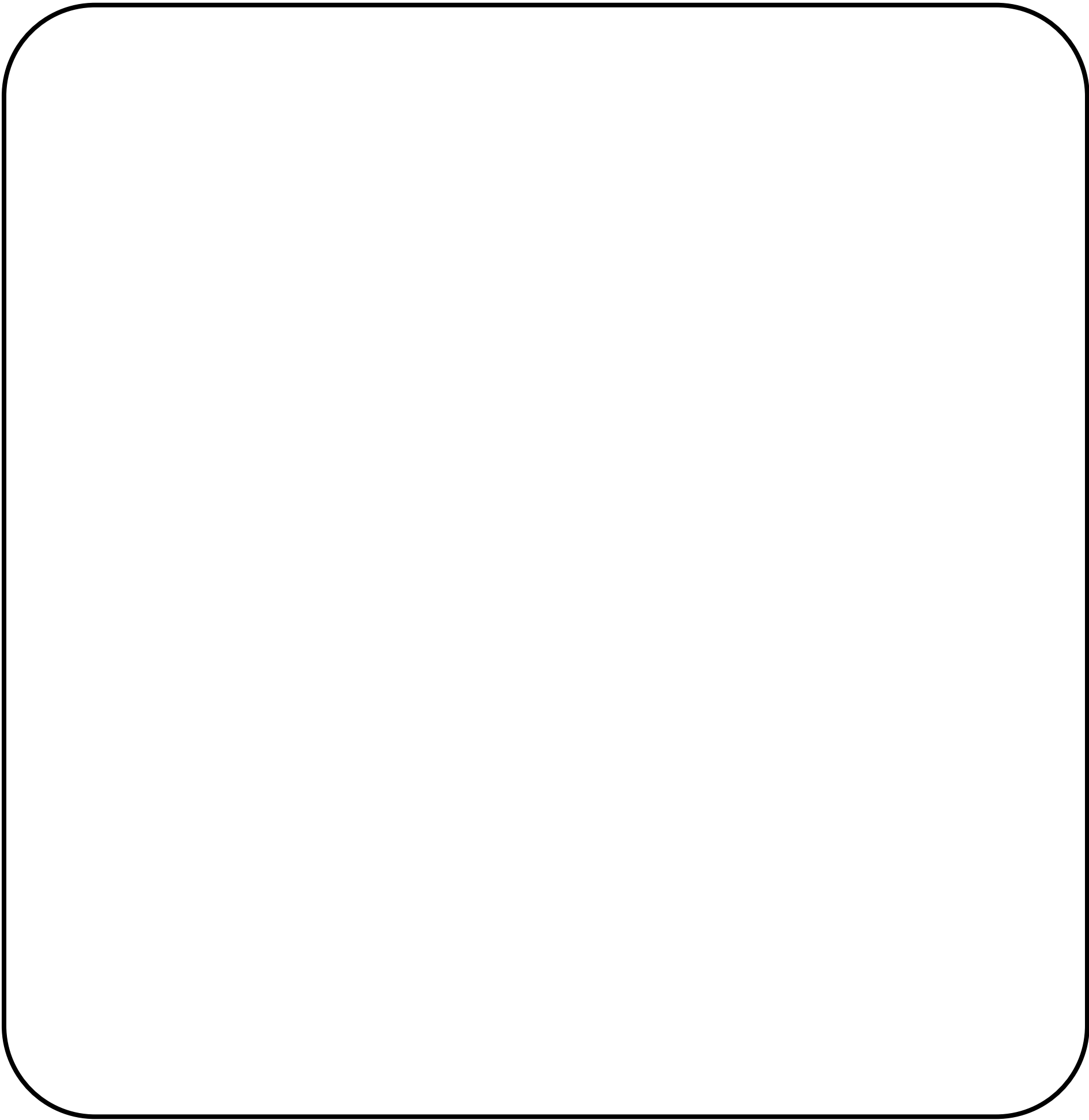
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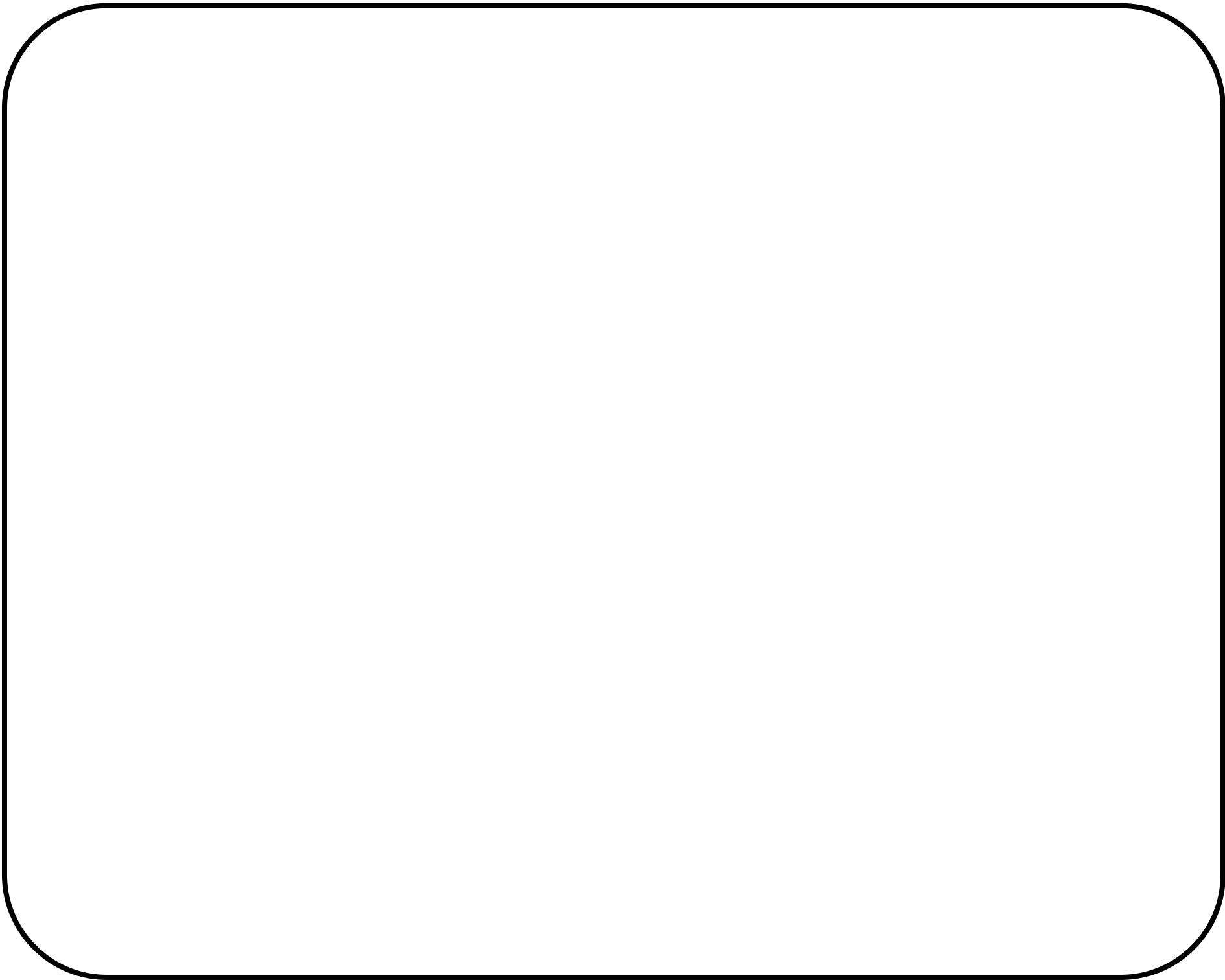
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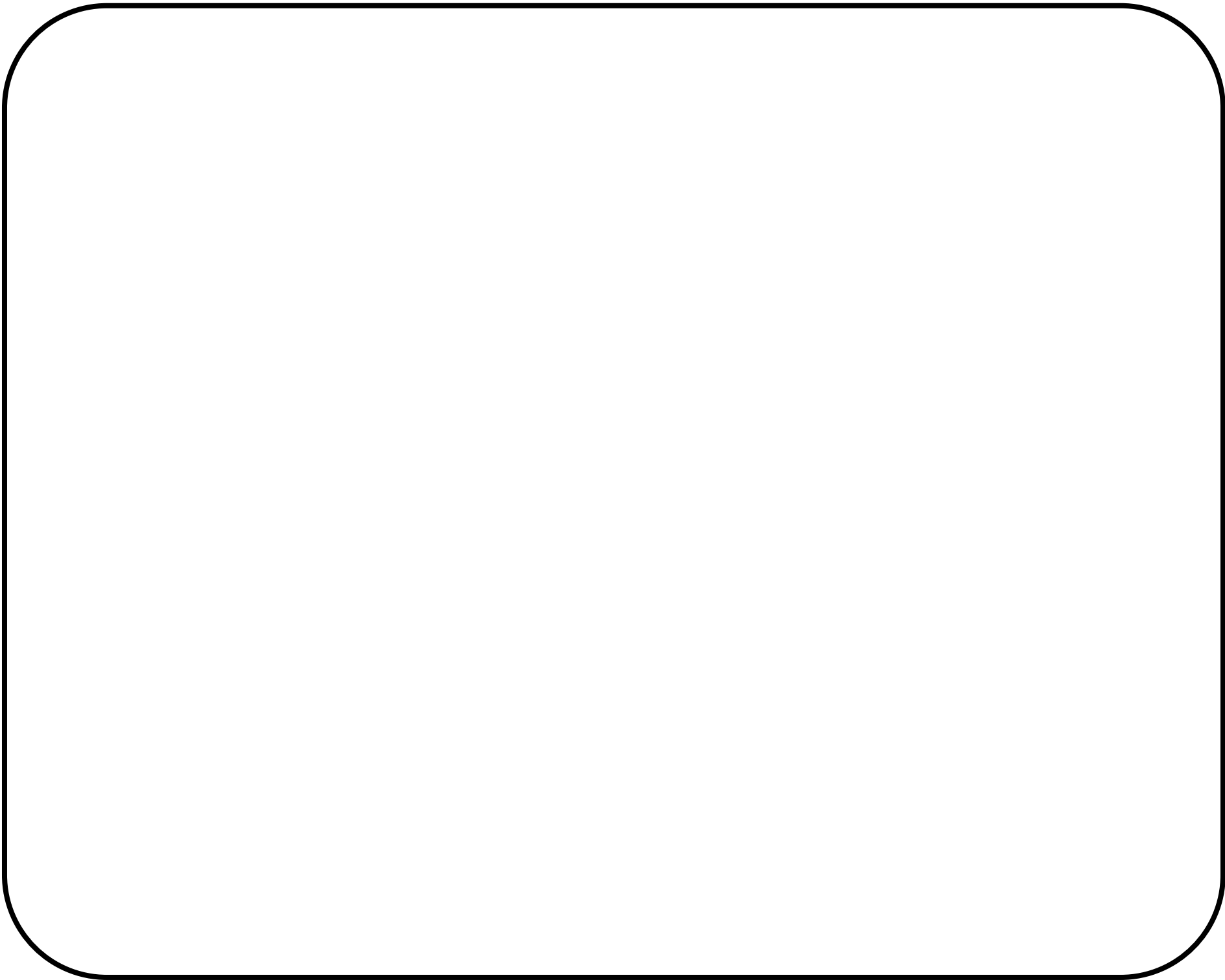


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Name: _____







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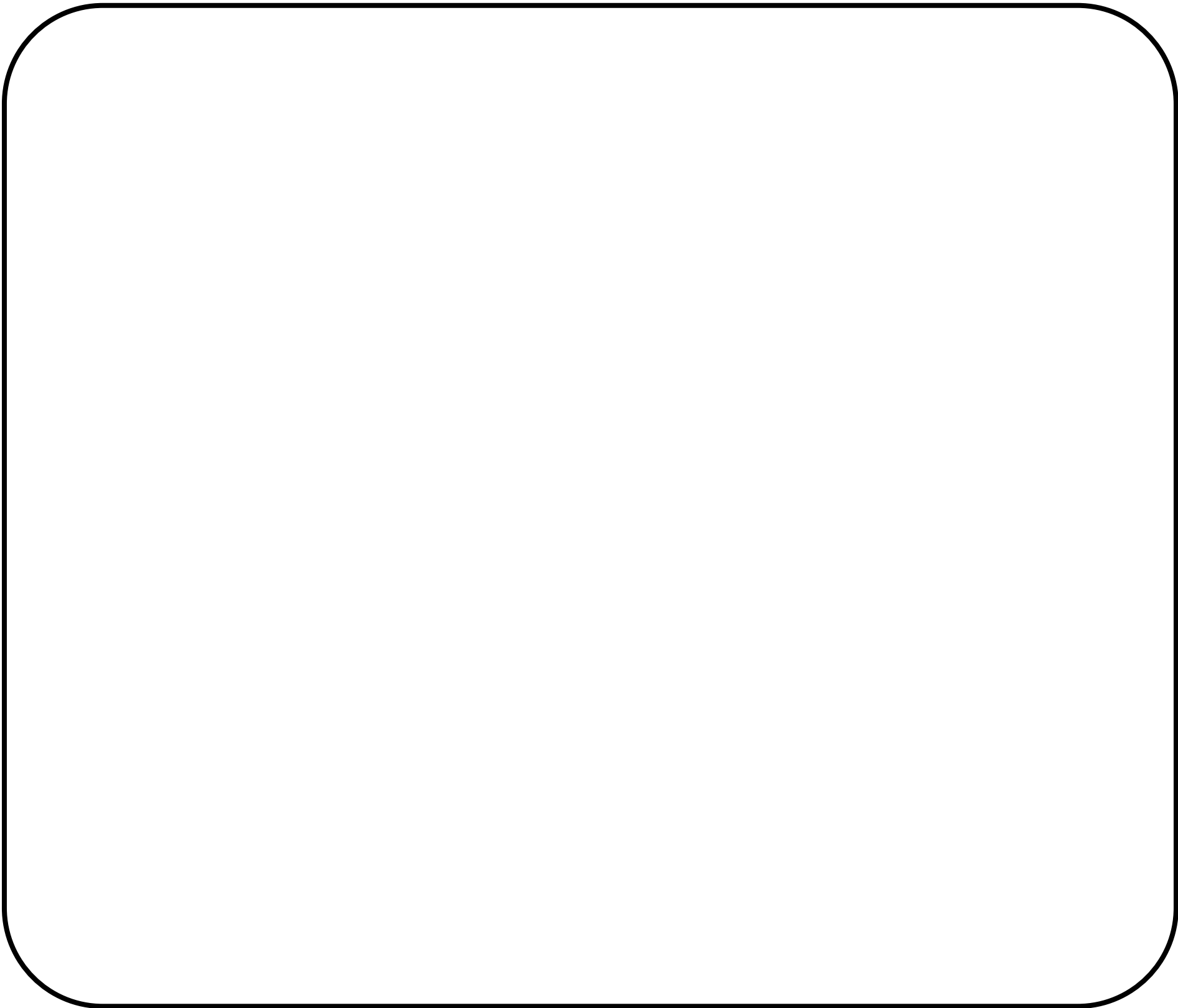
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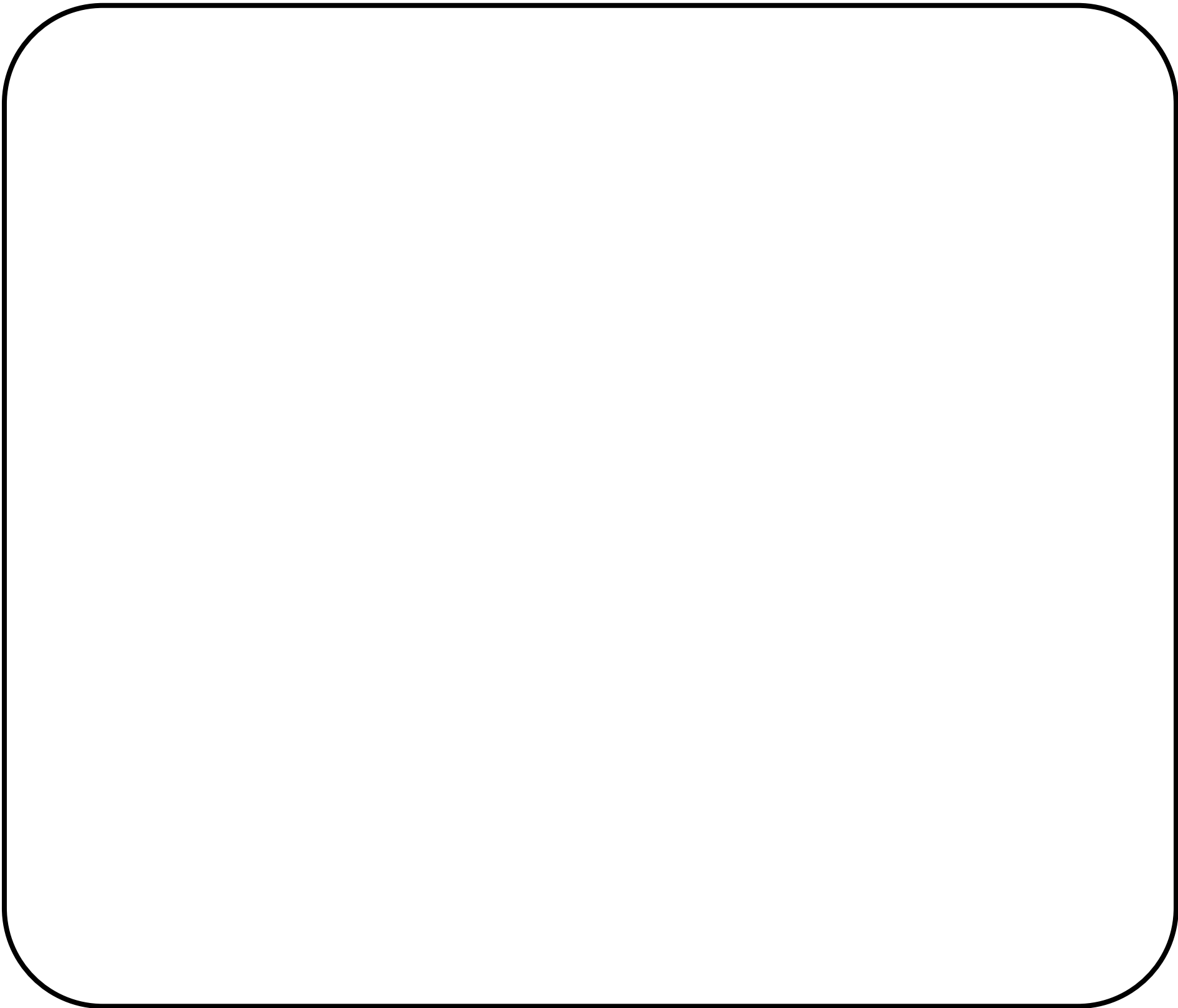


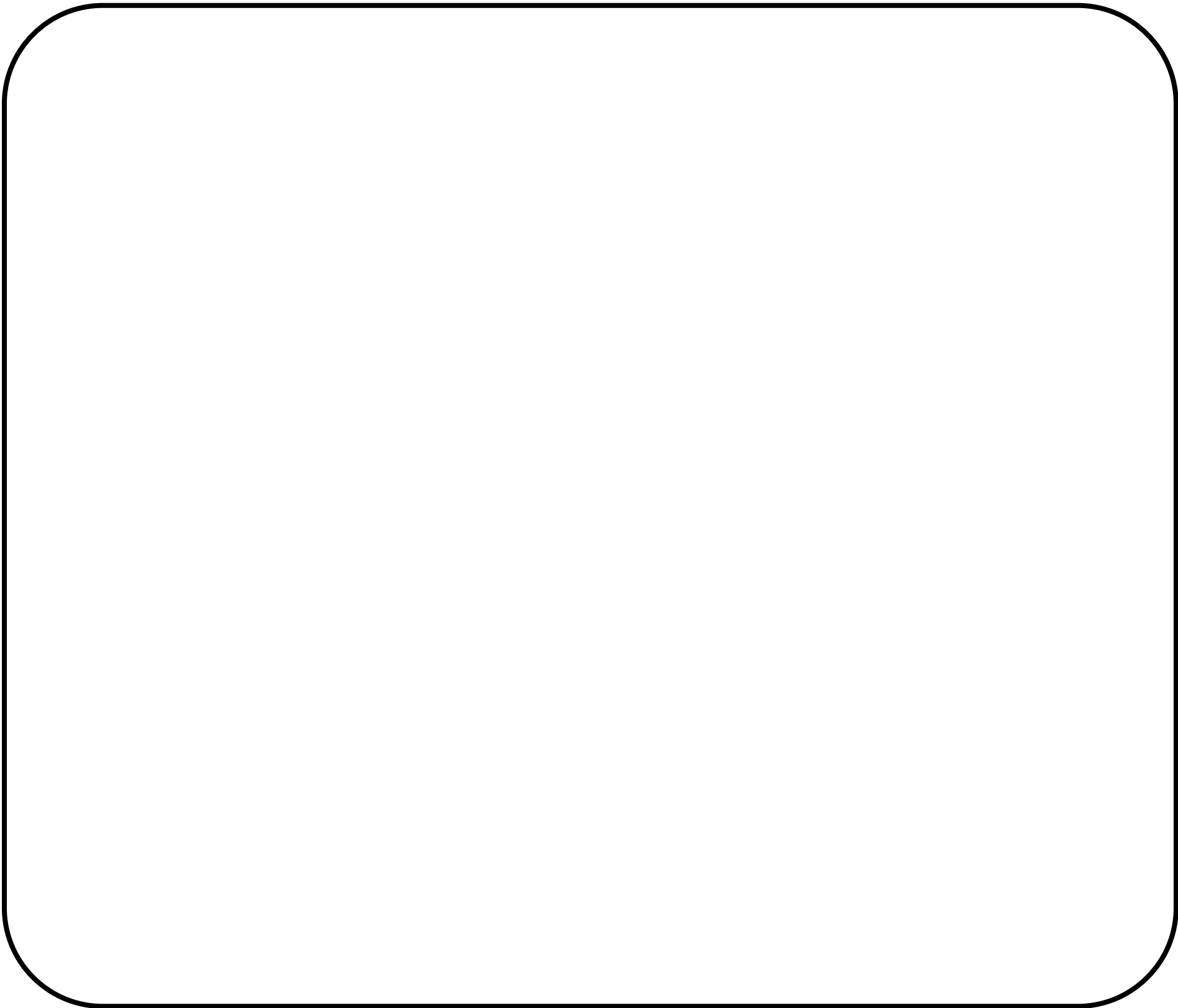
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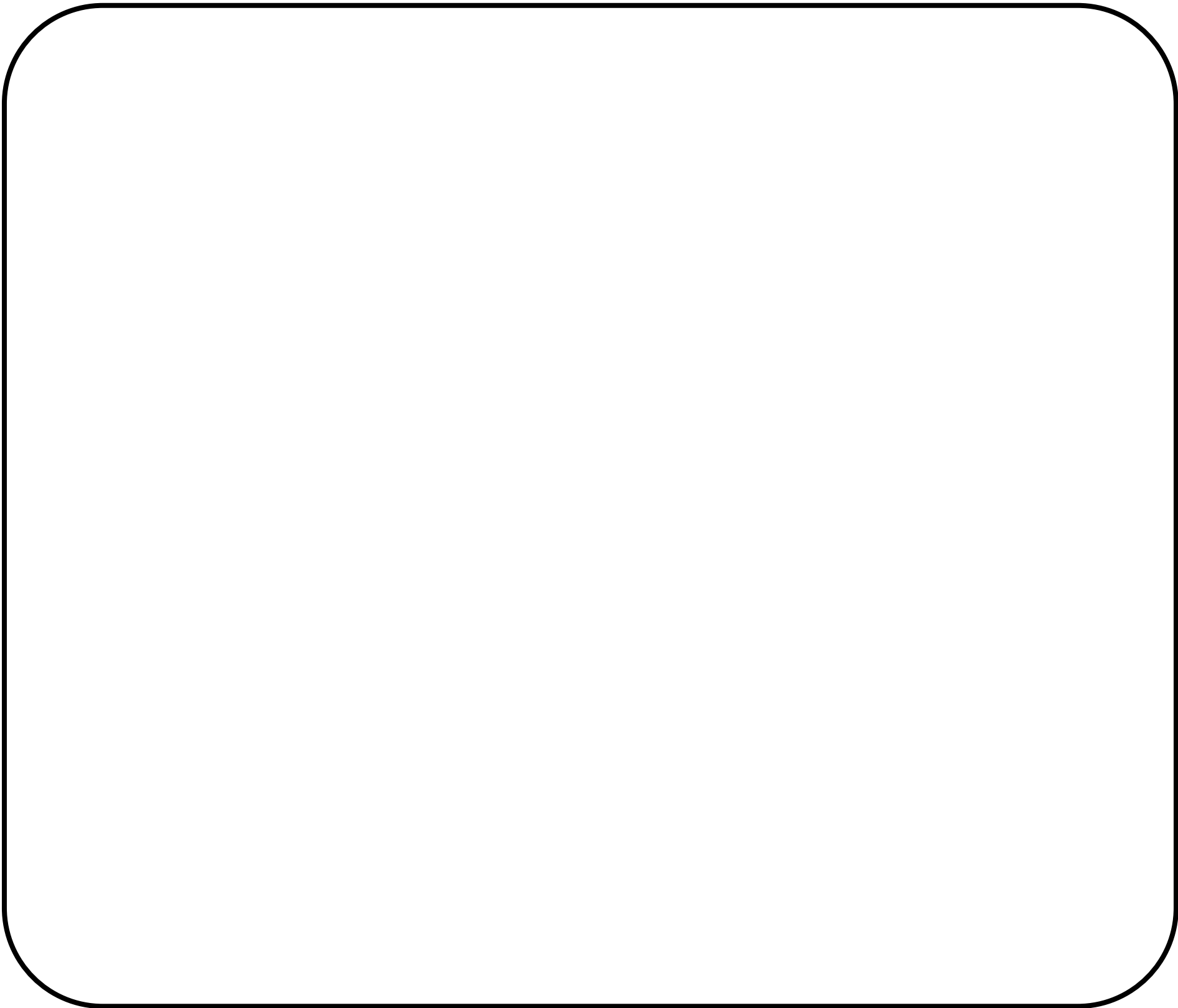
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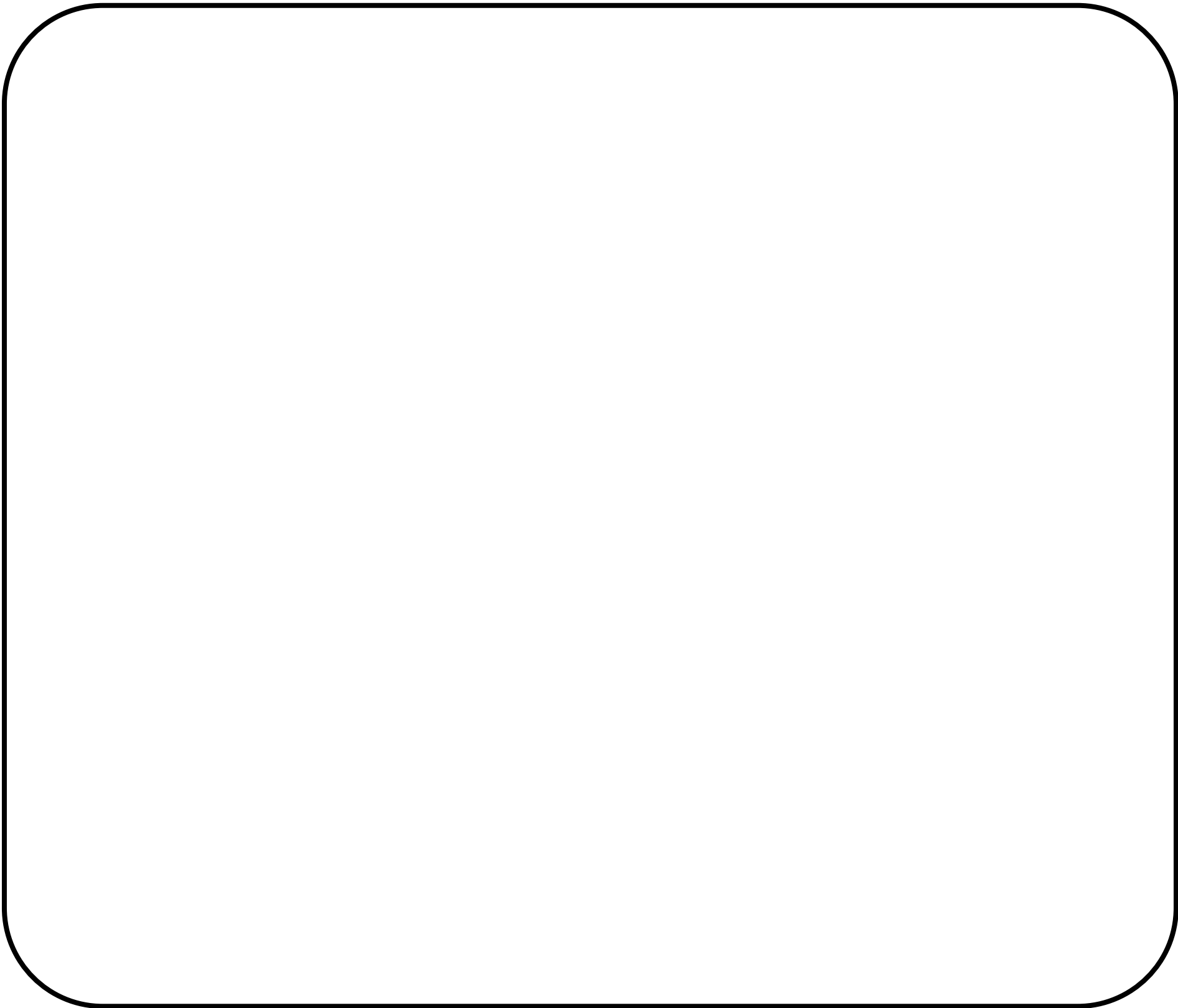
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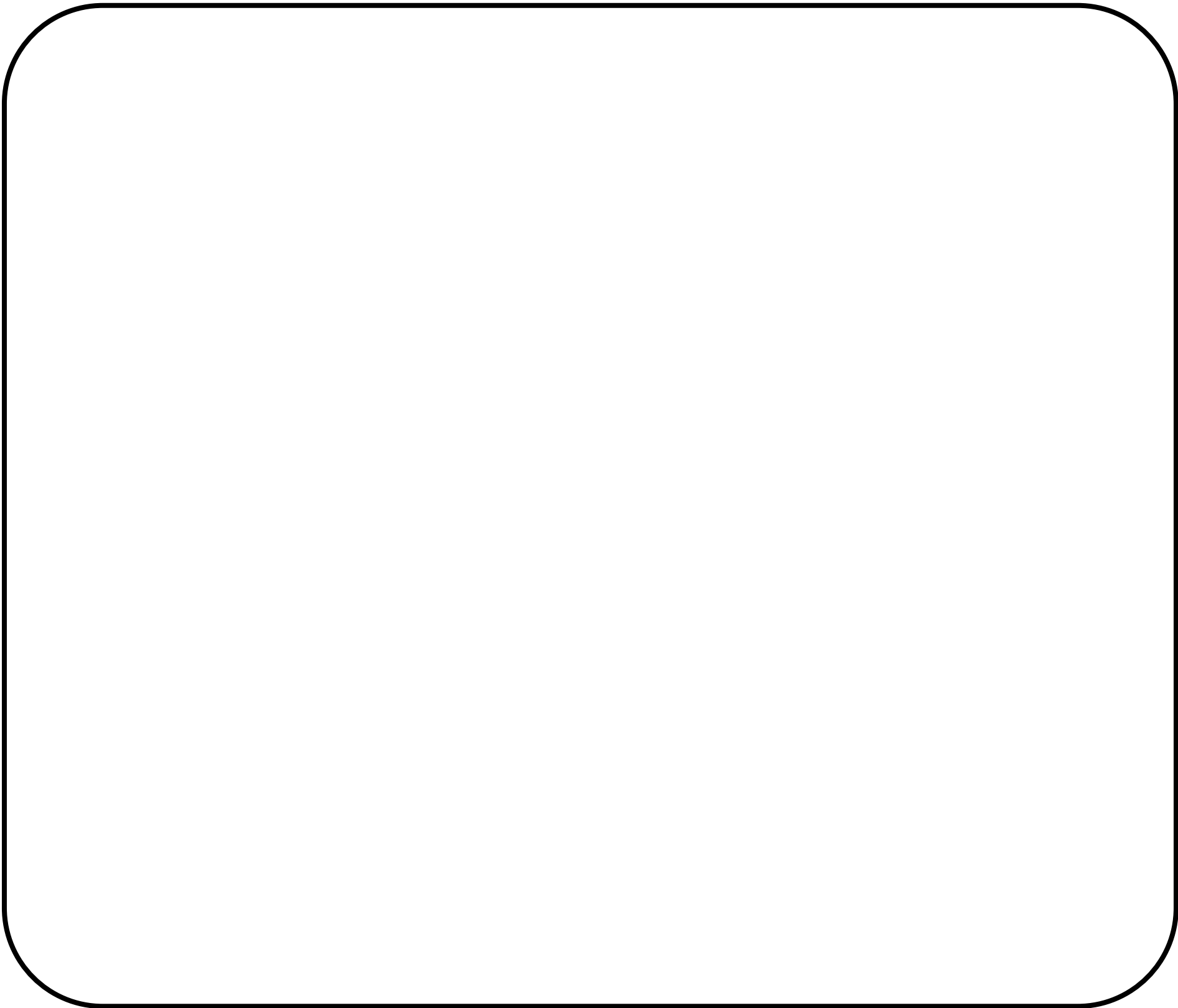














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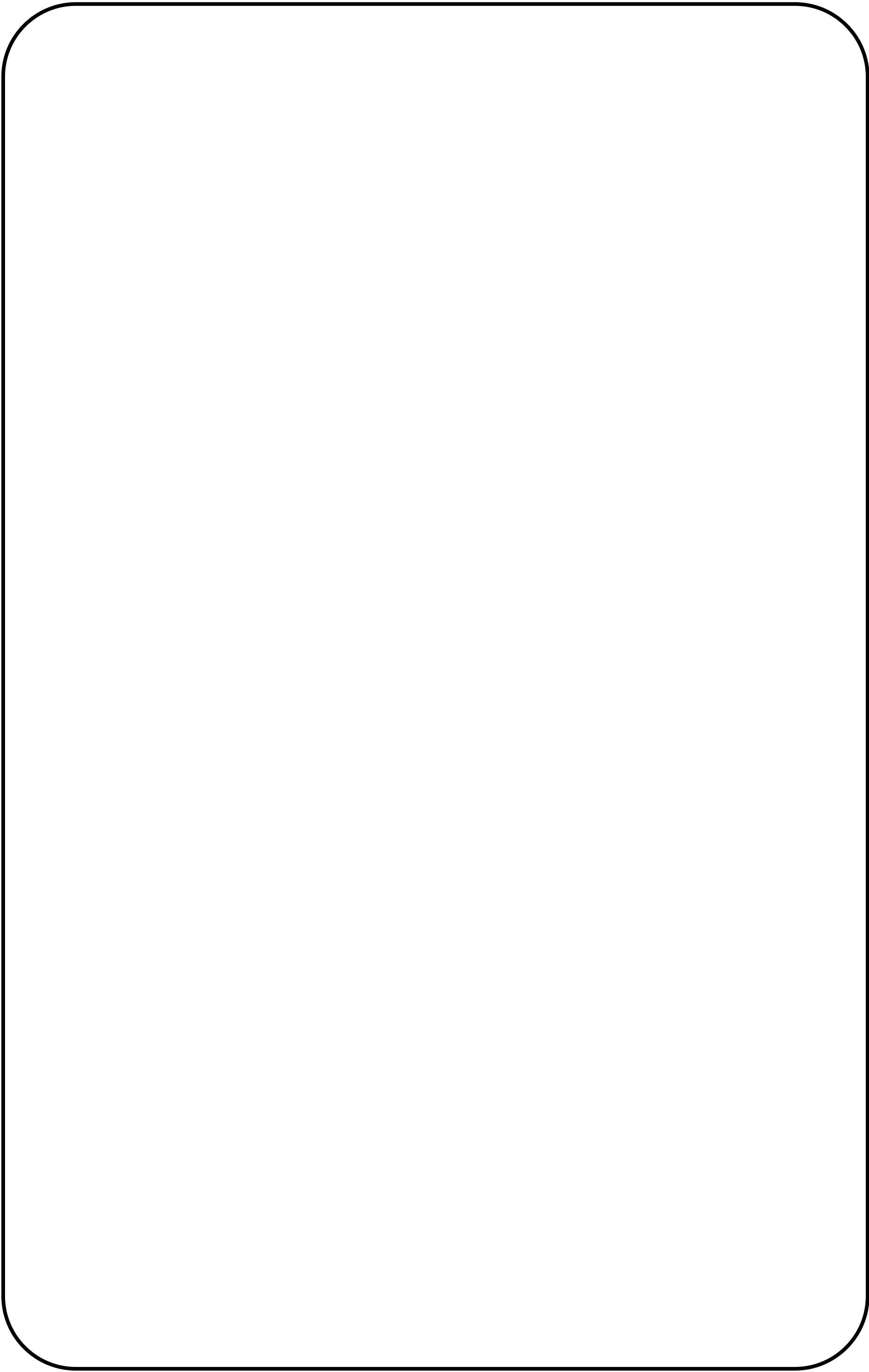
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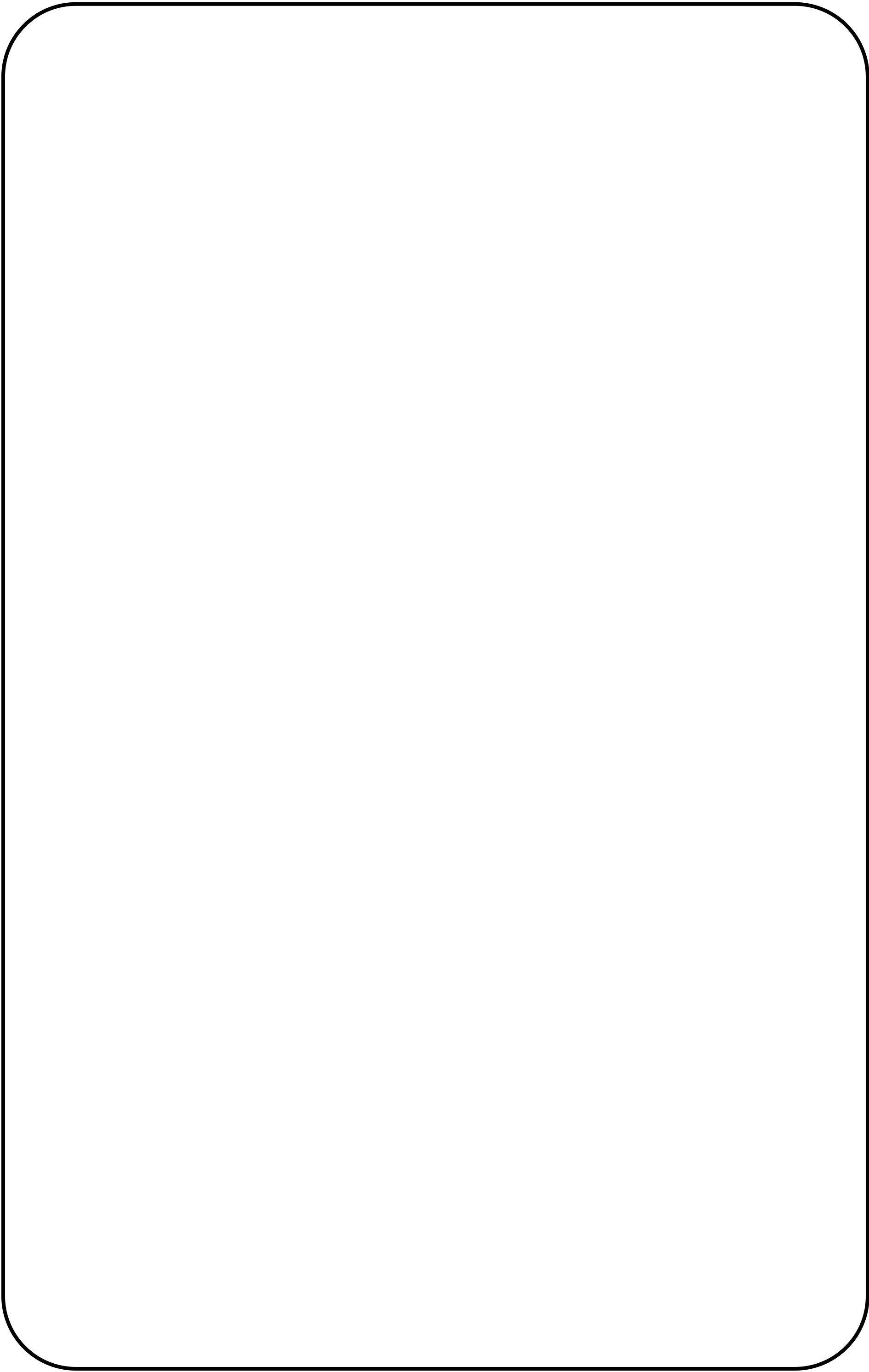
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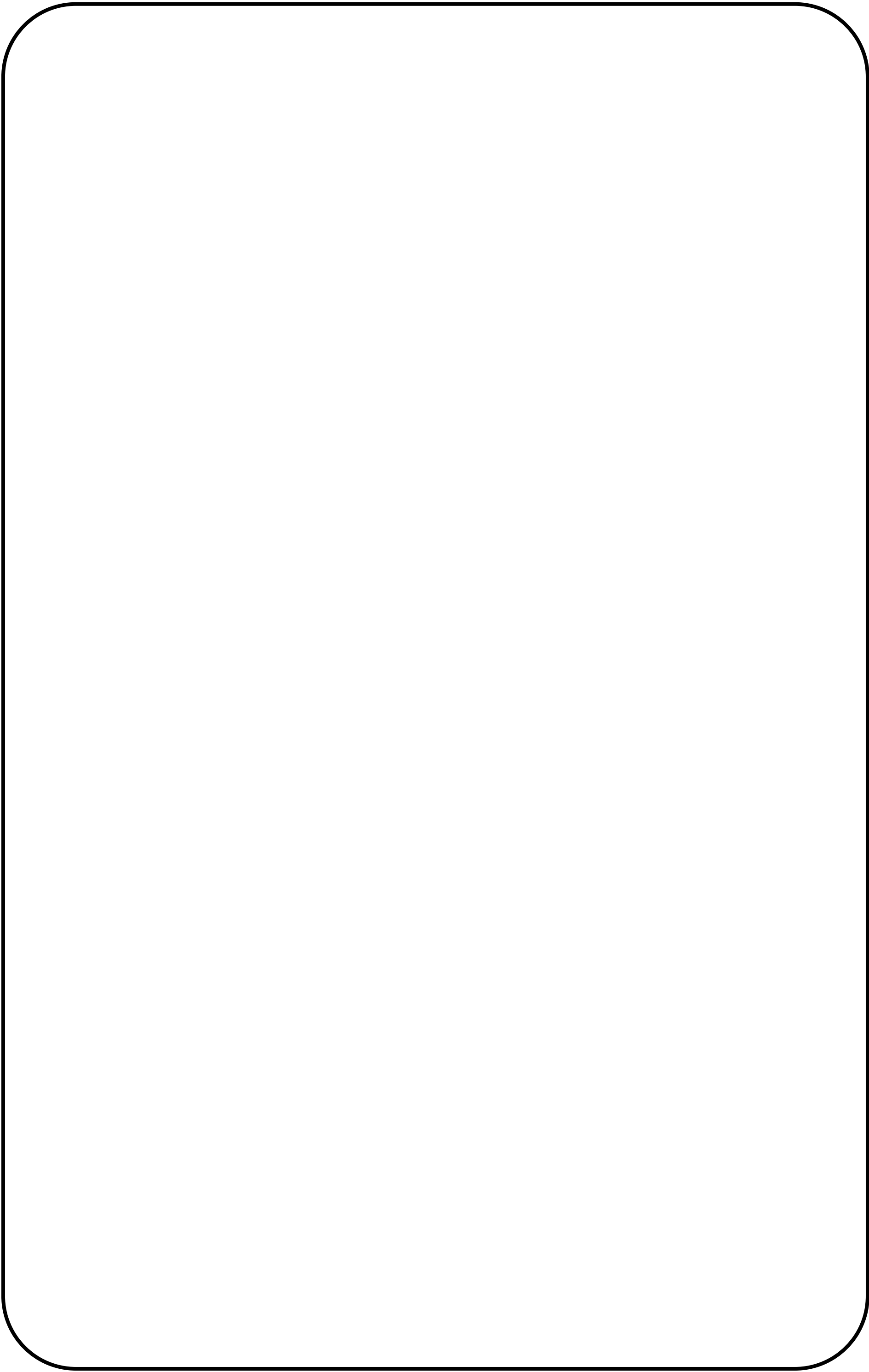
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Name: _____

Animal Drawing:

Today I saw _____

Date and Time: _____

Interesting Observations

Draw it's habitat:

Meal at the Zoo:

Meal in the Wild:

My Notes:

Animal Drawing:

Draw it's habitat:

Meal at the Zoo:

Meal in the Wild:

Today I saw _____

Date and Time: _____

Interesting Observations

My Notes:

Animal Drawing:

Draw it's habitat:

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Interesting Observations

My Notes:
